



Greystones Primary School

A happy and forward thinking school preparing children
for the 21st Century

The comment 'I love coming to school because it is a special place' is typical of the views pupils hold. Pupils' personal development is promoted particularly well. They grow into sensible and thoughtful youngsters who are a pleasure to be with and their spiritual, moral, social and cultural development is outstanding.
(Ofsted December 2011)





A warm **welcome**

Greystones has a long and proud history as it was first opened in 1904 and has now achieved over 100 years of educational service to the local community.

We are a forward looking school actively preparing children with the skills that they will need to be successful learners in the 21st Century. However we are also a school with very strong traditions and values and because of this we have an excellent reputation within the local community and beyond.

We feel honoured to be part of such a well known and respected school. Everyone associated with the school is very excited about the developments taking place in terms of our building and teaching and learning as we strive to continuously improve what we do for the children in our care.

We aim for excellence and enjoyment in both curricular and extra curricular activities with the express purpose that each and every child has the opportunity to excel and achieve their potential. Above everything else we want children to be excited about their learning, enjoy coming to school and feel safe and happy so that they can thrive whilst they are in our care.

We look forward to working in partnership with you as parents as we recognise that your role is of paramount importance in the education your child.



Greystones is a highly inclusive and nurturing school and pupils benefit considerably from the high quality of care, guidance and support staff provide. Parents and carers describe it as a 'Fantastic, community school' and comment that 'It's big but it feels small'.

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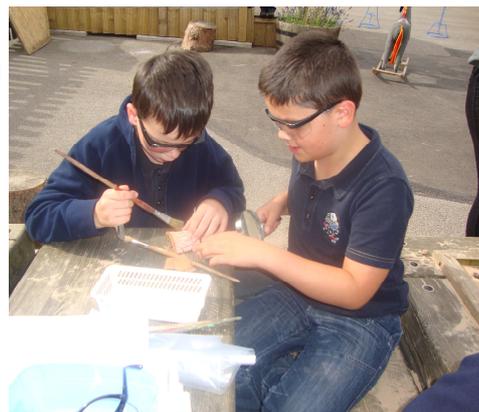
Achieving Our Key Aims

At Greystones Primary School education is about children experiencing the joy of discovery, solving problems, being creative in writing, art, music, developing their self confidence as learners and maturing socially and emotionally.

We lay the foundations for life by offering a positive, rich experience for all pupils. This is carried out in a happy, safe and supportive atmosphere.

We combine high standards with a broad and rich curriculum. Education is the fusion of excellence and enjoyment. Our children learn when they are excited and engaged, when there is joy in what they are doing; they learn to love learning.

The highest standards in literacy and numeracy are the backbone of our pupils' success in learning. Learning is focused on individual pupils' needs and abilities and we use assessment carefully to inform how children are taught and learn. We give extra support to the children that need it most.



We build a partnership with parents by giving good information and by knitting the school into the fabric of the community.

We focus on and provide extremely well for social, emotional, spiritual and cultural development of children who develop extremely high standards of behaviour with an excellent attitude to learning. Tolerance, inclusion, understanding and empathy are personal qualities that are routinely displayed by all members of our school community.

We have a dynamic and constantly evolving curriculum that offers rich, exciting and rewarding programmes of learning. A strength of the school is the use of visits, visitors and the outdoors environment to support and enhance learning. We provide activities outside school hours which explore children's strengths and interests and help give children pleasure in learning. All teaching and learning is of a high quality and every child – whatever their own individual characteristics – is offered the chance to achieve their full potential.

Staff know pupils exceptionally well and pupils are confident that any problems they take to them will be addressed sensitively and comprehensively. A very careful watch is kept over any pupil whose circumstances may make them potentially vulnerable and decisive action is taken to ensure their welfare needs are met. Pupils with special educational needs and/or disabilities receive high-quality support and the school utilises its extensive and well-established links with a wide range of agencies to ensure they receive any additional help they may require. Staff from the hearing impaired unit work in very close partnership with the school so that these pupils are fully included and derive maximum benefit from all the school has to offer.

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A varied,

We are proud of the curriculum experiences we offer to children of all ages. We have a clear focus on developing not just physical but also intellectual creativity .

creative and engaging

curriculum

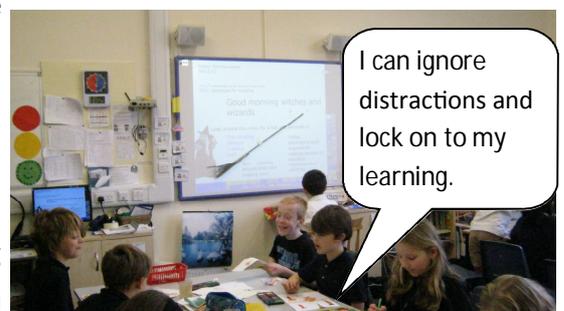


Our curriculum is under-pinned by a wide range of visits and visitors along with a good selection of extra-curricular activities. These opportunities are highly valued and enjoyed by the children in school.

Our curriculum is rooted in achieving the highest standards in English and mathematics, these subjects provide the corner stone of every other area of learning. However we feel that we have a moral duty to provide a rich and exciting curriculum that enables children of all ages to develop a love of learning and a sense of wonder about the amazing world around them and what they themselves are capable of and can achieve.



We cover all areas of the curriculum including history, geography, science, art, music, physical education, design technology, information technology, modern foreign languages and religious education with strong links being made between each subject as our work is planned on themed or project basis.



We aim for our curriculum to be relevant, engaging and challenging, one that prepares children for the future —whatever that may be!

We also use the curriculum to develop learning skills particularly in terms of being resilient, resourceful, reciprocal and reflective learners.

No matter what the theme, whether it is The Groovy Greeks or The Scarborough Coastline we incorporate the following areas through the year: Health and Well-being, Popular Culture, Community—a local and global perspective, Our Great City, Enterprise, Stories, Books and Authors.

We want children to know how to learn, to be inspired to learn and to be determined to learn.

Getting Off To A Flying Start

Our Foundation Stage for children aged four to five nurtures enquiry-based learning in a caring, warm and exciting environment. The curriculum is organised so that children are stimulated and supported to learn through structured and planned play; both indoors and outside. The support allows children to develop as inquisitive and creative thinkers with high levels of independence.



Developing a sense of well-being and care for others is central to our approach and through the boundaries we set and our routines children grow a sense of self-control and enjoy contributing to the whole group.



Right Through To The Time To Leave

By the time children leave Greystones at the end of Year 6 we are proud that they have acquired the academic and organisational skills along with the independence they will need as they transfer to secondary school. We are proud of this because we aim to instil in children a love of learning and a desire to be a life-long learner.



Being Healthy and Staying Healthy



We teach children about being healthy and staying healthy and encourage them to make healthy decisions.

We have a healthy eating policy and drinking water is provided throughout school. We encourage children to bring water bottles in to school and drink water rather than anything sweet or fizzy.

Children under 5 receive a free carton of milk and all children in Foundation Stage, Year 1 and Year 2 receive a free piece of fruit or vegetable every day.

Children have very active playtimes and have regular PE lessons along with a wide range of extra-curricular sports offers. Bike racks are available to encourage children to cycle or scooter to school and **Bike It Days** are held to teach and promote safe riding.



Eco-School

We are so proud of our eco-school, our green space in school, our allotment and "Grow Greystones." We are committed to reducing our environmental impact as well as developing the awareness of children, staff and the local community.

Our eco-work links closely to our being healthy approach and children love throwing in a bit of enterprise when they sell their produce!

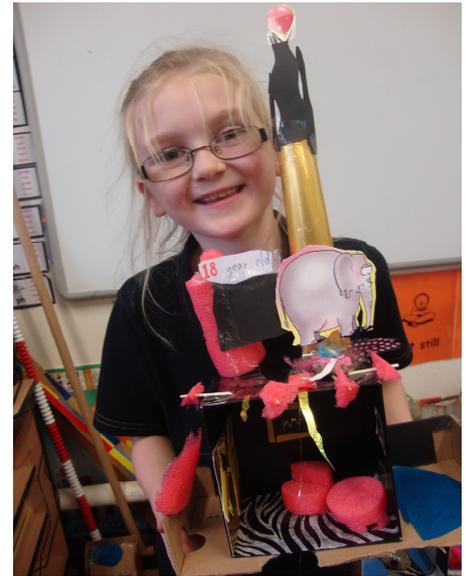
Recycling is a routine part of the life of the school and most of the themes studied involve some aspect of environmental awareness.



Pupils show good attitudes to learning and behave well both in and out of class. They are clearly happy at school, joining in activities enthusiastically, answering questions thoughtfully and putting forward their ideas sensibly during discussions.

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A Happy School and a Fun Place to be.



The school's strong moral code is underpinned by the Golden Rules which encourage our children to take responsibility for and learn to manage their own behaviour as a member of the school and wider community.

Positive behaviour is actively promoted and praise and rewards are given as much for effort as for achievement.

Our children are highly supportive of each other and understand that good behaviour ensures that they and their classmates have the best chance of learning effectively and the best chance of having a happy and successful day in school.



We are really enterprising!

Extra Curricular Activities

At Greystones we offer a range of enrichment activities outside of school hours. We aim to provide clubs that appeal to as many children as possible. Some of the clubs provided in the last school year included traditional sports such as football, netball, cross-country and athletics. In addition activities like circus skills, knitting and dance have been provided at lunch times, along with Champions' Club



We also have a number of outside providers offering extra activities. These vary from football to art to karate and the enormously popular language clubs. A charge is made for these activities by the provider but the activity is of a high quality and we ensure that all providers are suitably qualified and CRB checked.

Visitors, Visits and Residential

The curriculum in school is greatly enhanced by an enormous range of visits, visitors and residential activities. The contribution made to children's learning by these activities is enormous and we are grateful to parents for the monetary contribution they make that allows this to take place. On any day you can be met by authors, mad scientists, dancers, Celts or Vikings. Many visits to places of interest take place that really aid first hand experience and set learning within a context. Perhaps most importantly your children have the chance to experience three residential visits. The first to Mayfield Valley in Year 2, the second to Thornbridge Outdoor Education Centre in Year 5 and the third to Scarborough in Year 6. All three provide an experience and an opportunity that your child will never forget.



Just another normal day at Greystones!





Being safe and included



Inclusion

Our reputation as an inclusive school is very special to us; every child is welcome at Greystones. We celebrate diversity and see each and every child as an individual.

Our pastoral team led by the Special Needs Co-ordinator and Learning Mentor work hard with children and their families if any barriers to learning do arise.

Safety

The school is enclosed by a fence and the gates are kept locked throughout the day. They are open for access at the start and end of the day. Otherwise access to school is through the controlled gate on Tullibardine Road.

All staff, students, regular volunteers, agencies are required to have a current Criminal Records Bureau check which are updated every three years.

Safeguarding and Child Protection

Keeping children safe at all times is our priority; we have rules and policies to ensure that this happens. We want every child to be and feel happy and safe both at school and everywhere else.

If you have any worries or concerns about a child please don't hesitate—phone the School Office and ask to speak to one of the Child Protection Officers. Their names and contacts numbers are available in the additional information supplied with this prospectus.

If you would like to know more you could speak to the CPLO at school or check the Sheffield Safeguarding Children Board's website at www.safeguardingsheffieldchildren.org.uk

Bullying

Bullying will not be accepted and has no place in our school.

We take any suggestion of bullying seriously and encourage children, parents and carers to tell us if they believe they or someone they know is being bullied.

If bullying has taken place we will spend time with all of the children involved to help them reach a resolution and make the right choices. All parents will be informed, both the victim and the perpetrators.

If we deem it necessary sanctions will be applied to the perpetrator up to and including exclusion.

Please remember that a child may say that they are being bullied because they have fallen out with a friend or had a one off disagreement so please try to remain calm, listen and speak to your child's class teacher.

In school we have a focus on our positive school rules, our "Golden Rules," and often focus assemblies on the theme of "no-one should say anything or do anything that hurts anyone else." We also teach children to say, "**Stop, I don't like it!**" in a strong way. If parents could encourage this at home it would give us a consistent and successful approach.



Our School Governing Body

We have an active, enthusiastic and dedicated Governing Body who freely give of their time for the good of the school.

They take their role of 'critical friend' very seriously and expect highly of the school leadership team and all school staff in terms of maintaining and constantly aiming to improve our high standards.

The Governing Body has a wide range of legal responsibilities and are a central body in the life of the school. They operate very much as custodians of the school for the local community, ensuring that it meets the needs of the community.

If you would like to know more about the Governing Body and how it operates you can obtain a list of Parent Governors and the name of the Chair of Governors from the School Office.

Periodically vacancies become available on the Governing Body for Parent Governors, if you would like to be considered for a position as a Parent Governor please don't hesitate to put your name forward.